**The Role of Counseling in a 21st Century K-12 Education Model Where:**

***All students succeed academically and graduate no matter their circumstances.***

**Presentation to Teaching & Learning Subcommittee**

**MCPS Board of Trustees**

**Wednesday, May 4, 2011**

**Guiding Question:**

How are students different as a result of what we do?

**Long term target:**

As a result of the implementation of a comprehensive school counseling program we will have a robust, active role for counselors in the Missoula K-12 21st Century Education Model that ensures success for all students.

**Short term targets:**

* Demonstrate awareness of school counselor’s current responsibilities at each level (elementary, middle, high school)
* Describe why a comprehensive, K-12 school counseling model is essential
* Know where MCPS K-12 counselors are in the process of creating a comprehensive counseling model
* Provide support for a comprehensive, K-12 counseling model in MCPS through facilitation of communication and collaboration system-wide

**AGENDA**

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| **Entrance tickets** (please complete as you join the meeting and submit at the conclusion of the meeting) |
| Welcome and introductions (led by Christine Kolczak) |
| Review agenda and guiding question. (Christine Kolczak) |
| Why a comprehensive K-12 counseling model for MCPS? (Christine Kolczak) |
| How did we get to this point?  Review of process over 2010-2011 (Erica Zins)  What do MCPS counselors currently do? (Erica Zins)   1. Elementary level (Mike Perry) 2. Middle school level (Michelle Stearns) 3. High school level (Marolane Stevenson) |
| A Solid Foundation…   1. Beliefs (members of the MCPS Counselor Leadership Team) 2. Philosophy (Aaron Shattuck) 3. Mission (Katie Boynton) 4. Standards    1. Academic (Sheri Erhardt)    2. Career (Bonnie Ferguson)    3. Personal/Social (Angela Opitz) |
| Next Steps in the process (Heather Davis Schmidt)   1. May ALL Counselor Gathering 2. Summer work on learning targets, using MCPS Online 3. Creation of an evaluation tool specific to school counseling 4. Transitions into MCPS and between grade-levels and buildings 5. Ongoing implementation, delivery, and evaluation of MCPS comprehensive counseling model 6. Present summer work:    1. All counselors - October early out    2. Administrators - second week of October    3. T&L- November meeting |
| Conclusion and questions (Christine Kolczak) |
| **Exit Ticket** (please complete and submit before you leave, this will be an integral part of the data collection process) |